

# **WEST VIRGINIA LEGISLATURE**

## **2025 REGULAR SESSION**

**Introduced**

### **Senate Bill 929**

By Senators Hart, Roberts, and Rose

[Introduced March 24, 2025; referred  
to the Committee on Education]

1 A BILL to amend and reenact §18-28-2 and §18-28-3 of the Code of West Virginia, 1931, as  
2 amended, relating to the creation of the Restoring Private Schools Act of 2025.

*Be it enacted by the Legislature of West Virginia:*

**ARTICLE 28. PRIVATE, PAROCHIAL OR CHURCH SCHOOLS, OR SCHOOLS OF A  
RELIGIOUS ORDER.**

**§18-28-2. Attendance; health and safety regulations.**

1 ~~The following is applicable to private, parochial or church schools or schools of a religious~~  
2 ~~order:~~

3 ~~(a) Each school shall observe a minimum instructional term of one hundred eighty days~~  
4 ~~with an average of five hours of instruction per day;~~

5 ~~(b) Each school shall make and maintain annual attendance and disease immunization~~  
6 ~~records for each pupil enrolled and regularly attending classes. The attendance records shall be~~  
7 ~~made available to the parents or legal guardians;~~

8 ~~(c) Upon the request of the county superintendent, a school (or a parents organization~~  
9 ~~composed of the parents or guardians of children enrolled in the school) shall furnish to the county~~  
10 ~~board a list of the names and addresses of all children enrolled in the school between the ages of~~  
11 ~~seven and sixteen years;~~

12 ~~(d) Attendance by a child at any school which complies with this article satisfies the~~  
13 ~~requirements of compulsory school attendance~~

14 ~~(e) (a) Each school is subject to reasonable fire, health and safety inspections by state,~~  
15 ~~county and municipal authorities as required by law, and is required to comply with the West~~  
16 ~~Virginia school bus safety regulations; and~~

17 ~~(f) (b) Each school shall establish, file and update a school specific crisis response plan~~  
18 ~~which complies with the requirements established for it by the state board and the Division of~~  
19 ~~Homeland Security and Emergency Management pursuant to §18-9F-9 of this code.~~

**§18-28-3. Standardized testing requirements Freedom of private, parochial, or church schools to determine standards.**

(a) Each private, parochial or church school or school of a religious order or other nonpublic school electing to operate under this statute in lieu of the approval requirements set forth as part of §18-8-1(b) of this code, shall administer during each school year a nationally normed standardized achievement test which test shall be selected by the chief administrative officer of each school. The test shall be administered to students at the same grade levels and in the same subject areas as required in the public schools of the state for administration of the state-wide summative assessment. The selected test shall be published or normed within the last ten years and shall be administered under standardized conditions as set forth by the published instructions of the selected test. The student participation rate on the standardized achievement test must be the same as that required in the public schools for a school's composite score to be considered valid.

(b) Notwithstanding subsection (a) of this section, any private, parochial, church school, school of a religious order or other nonpublic school that exclusively teaches special education students or children with learning disabilities shall academically assess students by one or more of the following methods: (1) A standardized group achievement test; (2) a standardized individual achievement test; (3) a written narrative of an evaluation of a portfolio of samples of a child's work; (4) an alternative academic assessment of the child's proficiency as mutually agreed by the county superintendent, parent(s) or legal guardian(s) and the school. The assessment shall be made of students at the same grade levels and in the same subject areas as required in the public schools of the state for administration of the state-wide summative assessment,

(c) Nothing in this section prohibits a private parochial, church school, school of a religious order or other nonpublic school from administering standardized achievement tests in additional subject areas or at additional grade levels as they may choose at their sole discretion.

~~(d) Each child's testing or assessment results and the school composite results shall be made available to the child's parents or legal guardians. Upon request of a duly authorized representative of the West Virginia Department of Education, the school's composite results shall be furnished by the school or by a parents organization composed of the parents or guardians of children enrolled in said school to the State Superintendent of Schools.~~

~~(e) Each school to which this article applies shall:~~

~~(1) Establish curriculum objectives, the attainment of which will enable students to develop the potential for becoming literate citizens.~~

~~(2) Provide an instructional program that will make possible the acquisition of competencies necessary to become a literate citizen.~~

~~(f) If the school's composite test results for any single year fall below the fortieth percentile on the selected standardized achievement test or a comparable level established by the state board for assessment methods authorized pursuant to subsection (b) of this section, the school shall initiate a remedial program to foster achievement above that level. If after two consecutive calendar years school composite test results are not above the fortieth percentile or comparable level, attendance at the school no longer satisfies the compulsory school attendance requirement of §18-8-1(k) of this code, until the percentile standards herein set forth are met~~

As autonomous entities free of governmental oversight of instruction, private, parochial, or church schools may implement such measures for instruction and assessment of pupils as leadership of such schools may deem appropriate.

NOTE: The purpose of this bill is to create the Restoring Private Schools Act of 2025.

Strike-throughs indicate language that would be stricken from a heading or the present law and underscoring indicates new language that would be added.